

"This content is vital for ensuring the safety of us all."
-OpenWHO learner, Health Emergency Readiness for Response Operations course

Learning in Emergencies

The latest from the Learning and Capacity Development Unit

HIGHLIGHTS

New online course aims to foster readiness for response operations in health emergencies (p.1)

Gender mainstreaming at heart of groundbreaking course developed by Gender Working Group (p.2)

Save the date: 7 May event for Humanitarian Networks and Partnerships Week (p.2)

Data spotlight on impact of Leadership in Emergencies learning programme since 2019 launch (p.3)

Free online courses offer new knowledge for health emergencies in 2024

Two new courses are available on WHO's free [OpenWHO.org](https://openwho.org) platform to help strengthen the response to health emergencies through key areas: readiness and gender perspectives.

In February, OpenWHO launched a one-hour training for stakeholders involved in [Health Emergencies Readiness for Response Operations](#) or HERO. It offers a certificate and more than 3600 people have already enrolled from across the globe.

The course is based on extensive discussions with regional and headquarters colleagues under the leadership of Dr Nedret Emiroglu, Director of the Country Readiness and Strengthening Department. Emiroglu said learners should enrol to understand the basics and benefits of readiness: the country's ability to anticipate and respond rapidly to imminent threats.

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NEW ONLINE COURSES



Mainstreaming of gender equality, disability and social inclusion in WASH in health-care facilities



Taking Sex and Gender into account in Infectious Disease Programmes



Health Emergency Readiness for Response Operations

Continued from p.1

The training emphasizes the importance of acting before predictable shocks and promotes proactive cooperation across all stakeholders. It serves as the cornerstone for fostering readiness for response operations.

“Communities, where emergencies occur, play a crucial role, leveraging local knowledge and resources,” Emiroglu said. “It is crucial to increase awareness about readiness at all levels as it is everyone’s responsibility. We are much stronger and safer when we are ready together.”

In March, OpenWHO also launched a groundbreaking certificate course on [taking sex and gender into account in infectious disease programmes](#).

Dr Stella Chungong, Chair of the WHO Health Emergencies Programme (WHE) Gender Working Group, said the course embodies WHE’s vision to help countries mainstream gender in all programmes for more gender-equitable and effective outcomes. It aims to empower public health professionals, policymakers and programme managers at all levels, and highlights the link between gender and power imbalances to prevent sexual exploitation, abuse and harassment.

“If you are committed to the cause of gender mainstreaming in health emergencies and are looking to make a meaningful impact, we highly recommend this course,” Chungong said. “Join us on this transformative journey today!”

You can browse more new courses on health emergencies and public health topics [here](#).

Join our May session for Humanitarian Networks and Partnerships Week

Interested in health emergencies learning? On 7 May, we are excited to be hosting an in-person and online session with WHO experts on **Tailoring training for health emergency responders: Lessons for future pandemics and emergency events**.

The session will be held in Salle 14 at the Centre International de Conférences Genève (CICG), in Geneva, Switzerland, from 09:00 to 10:30 CEST. **Register [here](#)** to join the event virtually, which will be limited to the first 500 people online, or to get your badge to attend in person. Registration, visa and travel arrangements are individual responsibilities and will not be facilitated by WHO.

This event is part of the 2024 Humanitarian Networks and Partnerships Week and will be divided into three parts as described below.

Please join us on 7 May and spread the word!

 World Health Organization

**Tailoring training for health emergency responders:
Lessons for future pandemics and emergency events**

 OpenWHO.org: 7 years of open-access online learning in health emergencies and preparing for future events

 Demand for just-in-time learning:
The significance of WHO's learning content during the COVID-19 pandemic

 Ukraine case study: Localizing essential health learning in a war setting

 Register to attend in person or online

7 May 2024
9:00-10:30 CEST
Salle 14, CICG, Geneva

 **HNPW 2024**
29 APRIL - 10 MAY 2024
Humanitarian Networks and Partnerships Week

Data spotlight: Impact of the Leadership in Emergencies programme

WHE’s Leadership in Emergencies learning programme, now in its sixth year, kicked off 2024 with two new cohorts: 106 people are participating in a Phase 1 online course that concludes this month, while 28 attended a workshop in Türkiye from 3-7 March as part of an intensive Phase 2 course led by the Eastern Mediterranean Region and supported by the WHO European Centre for Preparedness for Humanitarian and Health Emergencies.

The graphics below provide a snapshot of the impact of the hybrid learning programme, which has trained nearly 500 people since it launched in 2019.

