Learning in Emergencies
The latest from the Learning and Capacity Development Unit

**HIGHLIGHTS**

Webinar recordings available with subtitles in 7 languages to support Pandemic Fund proposals (*p.1*)

OpenWHO recognized as Learning Platform of the Year with unanimous support of judges at 2023 Learning Awards (*p.2*)

Leadership in Emergencies learning programme launches 2023 with 3 new cohorts (*p.2*)

Spotlight on 3 new languages on OpenWHO and 75th anniversary of WHO (*p.3*)

**NEW ONLINE COURSES**

Supporting the development of pandemic fund proposals - Webinar recordings

Inequality monitoring in sexual, reproductive, maternal, newborn, child and adolescent health

Foresight approaches in global public health

There is an urgent need for coordinated action to build stronger health systems and mobilize additional resources for health emergency preparedness, response and resilience (HEPR).

WHO held a series of webinars in late March to help countries to develop national health emergency investment plans, based on analyses of capacities, risks and vulnerabilities, to mobilize and access new sources of funding and technical support for strengthening HEPR, including from the new Pandemic Fund. The Pandemic Fund will provide a dedicated stream of additional, long-term financing to strengthen critical HEPR capabilities in low-income and middle-income countries through investments and technical support at the national, regional and global levels.

The 5-day webinar series is available on OpenWHO with computer-generated subtitles in Arabic, Chinese, English, French, Portuguese, Russian and Spanish. Fully translated versions will be published on the HEPR learning channel in the coming weeks.

“This will help the country at large to make sure everything is order so the service can be of high quality. Thanks for this opportunity.” - OpenWHO learner, Harmonized Health Facility Assessment introduction course
OpenWHO named Learning Platform of the Year

WHO’s OpenWHO.org learning platform was deeply honoured to be recognized as the Learning Platform of the Year at the 2023 Learning Awards. The awards are billed as “the highest accolade you can receive in workplace learning and development.”

OpenWHO was named the Gold Winner at a ceremony in London, England, on 16 February 2023, after being selected among the eight Finalists from hundreds of entries worldwide. Gold is the highest level awarded and has the unanimous vote of all judges.

“Incredible presentation. Clear business impact, big outreach, passionate about what they do, clear development plan for the future to make it more innovative and inclusive. Despite of many blockers for them they are creative in engaging their users through various ways. They are continuously evaluating the efficiency of the platform and iterating to make it valuable for their users,” the judges said in their feedback.

The award was based on a written submission, presentation and question and answer session before a judging panel. The OpenWHO team suggested that the free online learning platform deserved recognition in view of its significant reach and impact during its first pandemic test.

As of April 2023, OpenWHO provides more than 200 self-paced public health courses from WHO experts, including 46 for the COVID-19 pandemic. Courses are available across 68 languages, with a total of 7.6 million enrolments.

Expanding leadership for health emergency response in 2023

The Leadership in Emergencies programme kicked off 2023 with three new learning cohorts: 77 leaders across two cohorts participated in the Phase 1 leadership skills course online, and 26 leaders mainly from the African, Eastern Mediterranean and European regions met in Istanbul, Türkiye, in March for the Phase 2 workshop organized by the Regional Office for the Eastern Mediterranean and hosted by the WHO European Centre for Preparedness for Humanitarian and Health Emergencies.

The training programme is aimed at building leadership skills for health emergency responders within WHO and ministries of health.

In total, there are four English Phase 1 cohorts and one French Phase 1 cohort planned for 2023. In addition, a total of five Phase 2 cohorts are expected to participate in face-to-face events organized by the WHO regional offices for Africa, the Eastern Mediterranean, Europe and South-East Asia.

From 2019 to 2022, WHO trained 294 leaders across 12 cohorts of the programme and increased the representation of women from 29% to 49% of participants.
OpenWHO launches 3 new languages for health emergency learning

We know that learning is easier in your own language – That’s why OpenWHO is proud to have launched three new languages for online learning, for a total of 68 languages on the platform.

The introductory mpox course is now available in Nigerian Pidgin to support the ongoing emergency. With this, OpenWHO courses cover the 20 most-spoken languages across the globe.

In addition, the introductory Marburg virus disease course was published in Luo to provide critical knowledge for the outbreak in Tanzania, and the COVID-19 occupational health and safety course for health workers was launched in Bulgarian.

OpenWHO will continue to prioritize multilingual learning to meet the needs of diverse communities facing health emergencies.

A multilingual platform in 68 languages

Celebrating WHO's 75th anniversary

On 7 April we observed a milestone World Health Day: 75 years ago, countries of the world came together and founded WHO to promote health, keep the world safe and serve the vulnerable – so everyone, everywhere can attain the highest level of health and well-being.

Visit the WHO 75 campaign page to learn more about this anniversary and WHO's work to achieve Health For All. Learning is critical to Health For All so we also encourage you to spread the word about OpenWHO’s 200+ free online courses with your networks. #HealthForAll #WHO75