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"Extremely happy to know that WHO has taken an initiative to provide accessible information in Indian Sign Language through OpenWHO platform." -General Secretary, All Kerala Association of the Deaf

OpenWHO News

The latest from WHO's open learning platform

HIGHLIGHTS

OpenWHO exceeds 4 million course enrolments, continues to add multilingual COVID-19 courses (p.1)

WHO emergencies learning team marks 6 months of learning response for COVID-19 (p.2)

OpenWHO receives 'Best Communication Paper Award' (p.2)

Timeline of COVID-19 learning response shows surges in participation and course production (p.3)

OpenWHO celebrates 4 million course enrolments

OpenWHO reached a new milestone of 4 million course enrolments on 25 July, just four months after the learning platform hit 1 million enrolments.

Interest in COVID-19 continues to drive participation. The platform hosts 116 <u>COVID-19 related courses</u>, spanning 16 different topics and 38 languages.

Three new topical courses were recently added to the COVID-19 learning channel: one that provides guidance for health authorities and organizers of mass gatherings in the context of COVID-19, another on the core components of infection prevention and control, and a third that covers basic microbiology.

The introductory COVID-19 course also expanded its reach to 8 African languages spoken by more than 380 million people: <u>Amharic</u>, <u>Igbo</u>, <u>Hausa</u>, <u>Oromo</u>, <u>Somali</u>, <u>Swahili</u>, <u>Yoruba</u> and <u>Zulu</u>.

LATEST COURSES



Basic microbiology



WHO COVID-19 Mass Gatherings Risk Assessment Training



Infection Prevention and Control core components and multimodal strategies

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Scientific publications feature OpenWHO

The OpenWHO team is happy to share the following scientific publications which were recently published as part of the 18th International Conference on Informatics, Management and Technology in Healthcare and the 30th Medical Informatics Europe:

- Global Access to OpenWHO's Online Learning Resources for COVID-19: received 'Best Communication Paper Award';
- An Analysis of the Growth in Uptake of <u>OpenWHO's Online Learning Resources for</u> <u>COVID-19</u>; and
- <u>Serving Health Emergency Responders</u>
 <u>Through Online Learning Findings from OpenWHO's Global User Metrics</u>.



Best Communication Paper Award

The paper titled

"Global Access to OpenWHO's Online Learning Resources for COVID-19"

Authored by
Heini UTUNEN, Melissa ATTIAS, Richelle GEORGE, Ngouille NDIAYE, Corentin PIROUX, Michael
Reza FARZI, Amy SY and Gaya GAMHEWAGE

is awarded with the "Best Communication Paper Award" at the 18th International e-Conference on

"Informatics, Management and Technology in Healthcare"

held in Athens, Greece from 3rd to 5th July 2020.

The Chair of the Conference

Professor John Mantas, PhD, FACMI, FEFMI, FIAHSI

6 months of learning response

WHO's health emergencies learning team has actively responded to COVID-19 by providing open learning through its platform for health emergencies, OpenWHO.org.

The <u>first COVID-19 course</u> was launched on 26 January 2020, three days after the WHO Emergency Committee (EC) concluded its first meeting on novel coronavirus.

The second EC meeting on 30
January declared a Public Health
Emergency of International
Concern. The surge of enrolments
in the COVID-19 introductory
course started the very same week
(see timeline on p.3).

To date, OpenWHO's COVID-19 courses cover a diverse range of subjects: an introduction to COVID-19, clinical care, health and safety, infection prevention and control (IPC), country capacitation, treatment facility design, the Go.Data tool, personal protective equipment, risk assessment for mass gatherings, hand hygiene, waste management, decontamination of medical devices, environmental cleaning, injection safety, IPC core components and basic microbiology.

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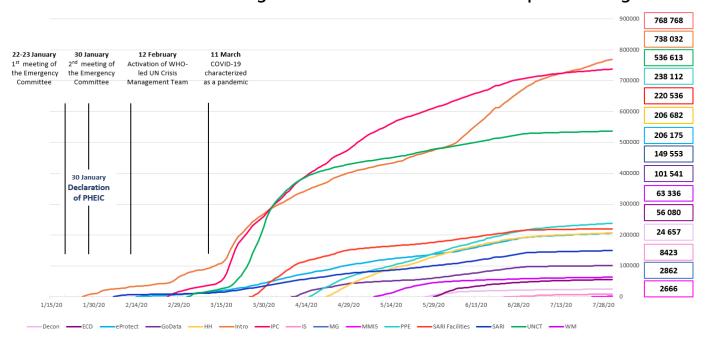


Now 4 million course enrolments

Join our growing learning community!

OpenWHO.org

Timeline of COVID-19 learning resources - launch and use on OpenWHO.org





Learn about COVID-19 in 8 African languages

OpenWHO.org