"OpenWHO's Learning Saves Lives events were informative and inspiring. Thank you all."
-OpenWHO global virtual event attendee, July 2023

Learning in Emergencies

The latest from the Learning and Capacity Development Unit

HIGHLIGHTS

Two-day global event shines light on learners who used OpenWHO to make an impact in their communities *(p.1)*

Nearly 2400 attend four live virtual event sessions *(p.2)*

New OpenWHO portal hosts mini-videos of each case study and scientific posters *(p.2)*

Map illustrates global reach of interventions spanning 32 countries *(p.3)*

Recent publications explore lessons learned from WHO capacitation projects *(p.3)*

Global event showcases how OpenWHO learning empowers communities to protect health

A young doctor in Viet Nam looking for knowledge to respond to a disease outbreak new to her country.

Specialists in India working to increase the number of professionals trained to rehabilitate COVID-19 patients during the country's second wave.

A nurse in Botswana facing financial barriers in accessing professional development to renew his practitioner's license.

Medical students in the Eastern Mediterranean Region looking for information to respond to an increase in gender-based violence during the pandemic.

These are just some of the stories shared at a two-day global virtual event spotlighting how OpenWHO.org has been used to promote and protect public health across the world.

- Continued on p.2 -

NEW ONLINE COURSES

WHO-ICRC Basic Emergency Care: approach to the acutely ill and injured

Mpox and the 2022-2023 global outbreak

Infodemic Management: Social marketing and message testing methods

-Continued from p.1 -

While the WHO learning platform has massive reach, with 7.9 million enrolments, the event was designed to hear directly from learners who have used OpenWHO to make an impact in their communities.

In February, OpenWHO issued a Call for Abstracts to capture how the platform has been utilized in local, national or regional contexts, or how learning content has been adapted for use outside the platform. The team reviewed 420 submissions and 40 finalists were selected to present scientific posters about their work. During the 12-13 July event, nearly 2400 participants attended four online sessions to learn from these case studies.

> *Our team at WHO has been inspired by these stories of how learners across the world have used OpenWHO to protect their communities and I think you will be too.*

Dr Michael Ryan, Executive Director of the WHO Health Emergencies Programme, in his keynote speech

You can watch videos of each presentation and browse the online poster exhibition [here](#).

In Slovakia, a doctor in an acute care hospital described how an OpenWHO course was used to create the hospital policy on transmission-based precautions as well as materials to educate staff.

> *I really, really like the structured, organized way the information is displayed. I really enjoy that I can come back to the course any time to look for more information. I can access it anytime from any device... everything important is in the course.*

Dr Tatiana Izakovic, Slovakia

In Morocco, a surveillance officer described how a regional public health department organized a rabies training for post-exposure prophylaxis centres that merged content from OpenWHO and the Ministry of Health. As a result, she said 179 health care workers were trained over eight months in Casablanca region, including at least one health worker per centre.

> *We live in a world of One Health. Our responsibility is to understand and take care of all living creatures, of our environments, to prevent and counter health threats. We say thank you to the OpenWHO community for your precious help to fight rabies and much other diseases.*

Dr Zakia Abadane, Morocco

#LearningSavesLives: OpenWHO stories from across the world
Global virtual event spotlights case studies from 32 countries

Number of presenters

1   4

PUBLICATION CORNER:
The latest scientific articles from the Learning and Capacity Development Unit

➡ [Using Digital Tools to Train Health Emergencies Personnel in Fragile Contexts](#)
Studies in Health Technology and Informatics, 2023

➡ [Promoting Learning Retention and Nudging Behavior Change through Learning Design Practices for WHO Online Platform](#)
The Journal of Educators Online, 2023

➡ [Scale Up Multilingualism in Health Emergency Learning: Developing an Automated Transcription and Translation Tool](#)
Studies in Health Technology and Informatics, 2023

➡ [Online learning for WHO priority diseases with pandemic potential: evidence from existing courses and preparing for Disease X](#)
Archives of Public Health, 2023