

*"This course helped me understand the vaccination planning and organization process of a country."
- OpenWHO user, COVID-19 Vaccine Introduction and deployment Costing (CVIC) tool course*

OpenWHO News

The latest from WHO's open learning platform

HIGHLIGHTS

On International Translation Day, OpenWHO delivers critical online learning in 56 languages (p.1)

OpenWHO research paper on real-time pandemic learning response wins Best Education Paper Award (p.2)

OpenWHO multilingualism effort recognized in UN multilingualism audit (p.2)

WHO Twitter spotlights OpenWHO commitment to equitable access to public health knowledge (p.3)

Celebrating International Translation Day on 30 Sept: OpenWHO multilingual approach advances equity

In pursuit of equitable access to public health knowledge, OpenWHO has translated [COVID-19 online courses](#) into as many languages as possible, in particular into languages spoken by vulnerable or underserved populations in low- and middle-income countries. Accessing learning in preferred languages enhances uptake and comprehension.

OpenWHO currently delivers critical learning content in 56 languages, including the official languages of every WHO region, the 15 most commonly spoken languages worldwide and the official languages of 42 out of 46 of the least-developed countries.

The top 10 languages by enrolment are English, Spanish, French, Arabic, Portuguese, Indian sign, Hindi, Indonesian, Russian and Italian.

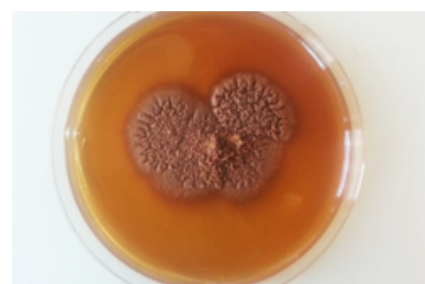
LATEST COURSES



Rabies & One Health: From basics to cross-sectoral action to stop human rabies deaths



WHO EMRO/UNSSC Leadership Programme on Epidemic and Pandemic Preparedness and Response



Mycetoma: Training of health workers at national and district levels on skin-NTDs



Every **9 minutes**, someone dies from **rabies** – even though it is completely **preventable**.

Take our free online course to learn how.

OpenWHO.org



OpenWHO wins Best Education Paper Award

The Best Education Paper Award was given to the [full research paper](#) "Delivering WHO's Life-Saving Information in Real-Time During a Pandemic Through an Online Learning Platform: Evidence from Global Use" by the 31st Medical Informatics Europe 2021 conference on the topic of Public Health and Informatics.

A total of 261 papers were presented in the [conference](#) and 2 awards were granted. The "John Mantas" Best Education Paper awarded research paper was published under the thematic area of Human Factors and Citizen Centered Digital Health.

Complete lists of the scientific [publications](#) and [awards](#) presented to OpenWHO are available on the learning platform.



CERTIFICATE

This is to certify that the recipient of the
Best Paper on Education Award (Mantas' Prize)
of the MIE2021 held on May 29-31, 2021, is the Paper titled

"Delivering WHO's Life-Saving Information in Real-Time During a Pandemic Through an Online Learning Platform: Evidence from Global Use"

authored by

Heini UTUNEN, Richelle GEORGE, Ngouille NDIAYE, Anna TOKAR, Melissa ATTILAS and Gaya GAMHEWAGE

The Chairman of Scientific Programme Committee

Professor John Mantas

UN audit report recognizes OpenWHO multilingualism effort

Since the Learning and Capacity Development Unit of the WHO Health Emergencies Programme was formed in October 2018, following what constituted the WHO Ebola Training Team of 2014–2015, multilingualism has been brought to the core of emergency learning. This was recognized in the 2020 United Nations "Multilingualism in the United Nations system" Joint Inspection Unit [report](#).

According to the report, "WHO is well prepared and operational in producing materials for emergencies based on lessons learned and findings made during the Ebola West Africa outbreak, which have been progressively turned into practices. The new solutions and services put into practice, which relate mainly to capacity-building among staff and knowledge transfer, include: (a) local language translation capacity; (b) unlimited online dissemination to the frontline through a dedicated low-bandwidth platform; and (c) a process to turn evidence-based and emergency guidelines into knowledge resources for responders.

"As also recently experienced with the coronavirus disease (COVID-19) pandemic, disease transmission chains cannot be stopped unless people understand how to keep themselves and their families safe. This means communicating in the right languages and formats for the widest possible audience at each location."

OpenWHO on Twitter: WHO has posted a series of tweets highlighting OpenWHO's commitment to equitable access to public health knowledge. View the full series on Twitter [here](#).

#equity

#LearningSavesLives

OpenWHO.org by  World Health Organization

Fighting AGEISM

We ensure equity by providing easily accessible learning for older learners.

5% of OpenWHO learners are **70 years of age or older** – a previously unrepresented demographic – as those vulnerable to COVID-19 actively seek life-saving information.

#equity

#LearningSavesLives

OpenWHO.org by  World Health Organization

Training HEALTH RESPONDERS

Health workers need new knowledge during the pandemic to work safely and effectively.

28% of OpenWHO learners are **health professionals**, who can access real-time learning based on WHO guidance for 38 COVID-19 topics.