

*"This course has raised many important questions for me, which I am internalizing and asking myself."  
- OpenWHO user, Discover your leadership moment course*

# OpenWHO News

The latest from WHO's open learning platform

## HIGHLIGHTS

**Leadership in Emergencies programme prepares to train more than 200 WHO and Ministry of Health staff (p.1)**

**OpenWHO Ready4Response course series provides a foundation for blended leadership training (p.2)**

**OpenWHO courses address diverse aspects of leadership for health and emergency response professionals (p.2)**

**Map of Leadership in Emergencies trainees (p.3)**

**Expanded coaching supports 70 personnel (p.3)**

## Special issue: Strengthening leadership in emergencies

The COVID-19 pandemic has shined a light on the critical role that leadership plays in effective health emergency response. This issue of the newsletter is dedicated to WHO learning to strengthen leadership.

A blended [Leadership in Emergencies](#) programme is being delivered to help WHO and Ministry of Health staff develop key leadership skills to fulfill team lead, Health Cluster Coordinator and Incident Manager roles. Phase 1 of the training is an eight-week course in an online face-to-face format focused on developing leadership skills, while Phase 2 provides concentrated and specialist training on the use of transversal skills in an emergency setting. Self-paced foundational learning is provided through OpenWHO.

From 2019-2021, 108 participants completed the Phase 1 course and 28 participants completed Phase 2. In 2022, 215 people are enrolled in Phase 1 and up to 60 will be enrolled in Phase 2, with additional recruitment planned for third quarter.

## LATEST COURSES



COVID-19 respiratory equipment



Vaccine safety basics



Safety in administering medicines for neglected tropical diseases

## Participation in Leadership in Emergencies courses

	Phase 1	Phase 2
Completed from 2019-2021	108	28
Enrolments for 2022	215	60

## Foundational emergency learning accessible to all

The Leadership in Emergencies courses are part of a blended programme that includes the Ready4Response Tier 1 and Tier 2 courses, which are accessible to anyone interested on the OpenWHO platform.

- [Tier 1](#) provides context and principles of the all-hazards approach to emergency response, outlining the various actors involved, their roles and structural relationships. It also examines in depth WHO's role in response, and discusses core ethics and principles all responders must follow.
- [Tier 2](#) focuses on the Incident Management System (IMS) and its core functions. It also examines core skills required to work effectively in a response team and describes the basic principles of risk management.

In January 2022, Tier 1 and Tier 2 became the first courses on OpenWHO to receive [Continuing Professional Development](#) (CPD) accreditation.

The Tier 3 element, which is designed for Ministry of Health staff who will be working as part of a response, is being piloted with Leadership in Emergencies participants.

## Diverse leadership learning on OpenWHO

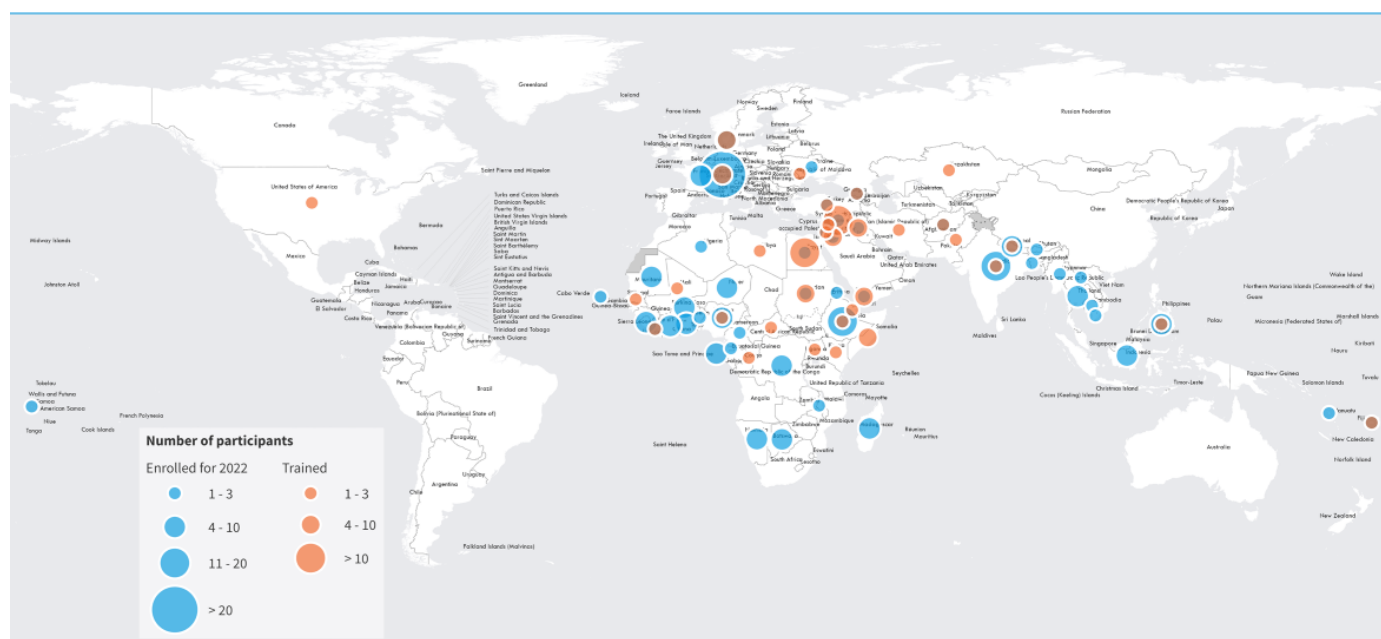
OpenWHO offers self-paced online courses addressing diverse aspects of leadership.

Launched in February 2022, the [Discover your leadership moment](#) course was produced for immunization and other health professionals in partnership with the [Boost Community](#), an initiative of the [Sabin Vaccine Institute](#), and [Adaptive Change Advisors](#). The course strengthens participants' capacity to lead consequential, "adaptive" change in challenging and uncertain contexts, such as the COVID-19 pandemic.

OpenWHO also provides open access to leadership lectures and learning resources from eminent public health leaders produced for the [Leadership Programme on Epidemic and Pandemic Preparedness and Response](#). Jointly developed by the WHO Regional Office for the Eastern Mediterranean with the United Nations Systems Staff College, this programme was designed for WHO representatives, senior WHO staff and leaders of Ministries of Health in the Eastern Mediterranean Region.

To help support effective management of infection prevention and control (IPC) programmes, OpenWHO offers a course on [leadership and programme management in IPC](#) that explores aspects of leadership, project management, implementation science, communication and conflict management. It also addresses education for IPC and how multimodal strategies can support behaviour change and influence stakeholders.

# Leadership in Emergencies programme trainees by country



The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of WHO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted and dashed lines on maps represent approximate border lines for which there may not yet be full agreement. [1] All references to Kosovo should be understood to be in the context of the United Nations Security Council resolution 1244 (1999).

Data Source: World Health Organization  
Map Production: WHO Health Emergencies Programme  
Request ID: RITM00066

Not applicable

World Health Organization  
© WHO 2022, All rights reserved.

## Professional coaching to support effective leadership and prevention of sexual exploitation and abuse

The WHO Health Emergencies Programme (WHE) has expanded one-to-one coaching to support staff engaged in preventing and responding to sexual exploitation, abuse and harassment (PSREAH) and participants in Leadership in Emergencies courses.

The Learning and Capacity Development Unit first offered coaching to WHE staff in 2019. Building on this success, the coaching programme has now been expanded to benefit 50 leaders from the Leadership in Emergencies courses and 20 [PRSEAH](#) staff who will receive coaching from professionally qualified coaches. Coaching is available in English, French, Arabic and Spanish to ensure greater inclusivity.

Studies have shown that leadership coaching is an effective method for developing leadership competencies by building resilience and confidence, increasing self-awareness, and developing new strategies to achieve organizational goals. Leaders who engage in coaching also experience increased engagement and job satisfaction, leading to enhanced performance across teams.